**R8490** 

# Sub. Code 741401/742401

#### M.Ed. DEGREE EXAMINATION, APRIL - 2023

# Fourth Semester

# Education

#### VALUE EDUCATION (COMMON FOR M.Ed.) (Dept./ College)

#### (CBCS - 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

 $(10 \times 2 = 20)$ 

Part A

Answer **all** questions.

- 1. Why values are Important in life?
- 2. Define moral Education
- 3. Write short note on Liberty
- 4. Mention the features of Universal Values.
- 5. What do you mean by Social Value?
- 6. What are the dimensions of Personal Transformation?
- 7. How does honesty help to develop the good character? Write in a sentence.
- 8. What is ideal family?
- 9. Show your acquintance with stage of moral development as given by piaget.
- 10. What is justice? How does it lead to mutual happiness?

**Part B**  $(5 \times 5 = 25)$ 

Answer any five questions,

- 11. Differentiate between ethics of virtue and ethics of Alturism with Suitable example in Context of Education.
- 12. What do you mean by value education? Which values should be educated at present Indian Scenario in your point of view.
- 13. 'Student discipline, indicates decay in Society' comment what are its Causes? Suggest. Measure to overcome this problem.
- 14. Explain any four personal values with examples in detail.
- 15. Mention any one positive change carried out of human value education in your life.
- 16. Differentiate religion and spirituality from your own experience.
- 17. "Humanity first" Explain with Illustrations.
- 18. Do you think media's influence on youth is more destractive than constructive? Validates. Explain.

**Part C**  $(3 \times 10 = 30)$ 

Answer **all** questions. By choosing either (a) or (b)

19. (a) What do you understand by cultural value? Suggest Measures to inculcate Intercultural Values among students in schools?

#### Or

(b) Define moral ethics. Critically evaluate the role of teacher in developing moral ethics among higher secondary students.

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20. (a) Explain the Kohlberg's stage of moral development and its characteristics.

Or

- (b) Write short notes on the following (a) Democracy(b) Equality (c) Secularism (d) Socialism
- 21. (a) Suggest ways to eliminate extremism and fanaticism from religion which will enable our society to emerge as a truly secular state.

Or

(b) Discuss critically the efforts of Education on the child moral development in the Present Indian context.

3

**R8491** 

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#### M.Ed. DEGREE EXAMINATION, APRIL - 2023

## **Fourth Semester**

#### Education

#### PLANNING OF ECONOMY AND FINANCING IN EDUCATION (Common for M.Ed. Dept/College)

#### (CBCS - 2019 onwards)

Time : 3 Hours

Maximum: 75 Marks

Part A  $(10 \times 2 = 20)$ 

Answer **all** the questions.

- 1. What is the relationship between labour market and Education?
- 2. Write a short note on scope in Economics of Education.
- 3. Write the different types of cost of Education.
- 4. What is the "Unit cost of Education"?
- 5. Mention any three sources of Educational finance.
- 6. Define : Cost benefit analysis in Education.
- 7. Write the concept of Educational planning.
- 8. Expand UGC and NUEPA
- 9. What are the components involved in the Education budget?
- 10. Write any four national agencies in financing of Education.

Part B  $(5 \times 5 = 25)$ 

Answer any **five** questions.

- 11. Discuss "Education and National development".
- 12. Explain Education as consumption and Investment.
- 13. Explain the direct and indirect cost of Education.
- 14. Write the objectives of the  $11^{th}$  five year plan and allocations for Education.
- 15. Explain the principles and approaches of Educational planning.
- 16. Describe the role of national agencies in financing of Education.
- 17. Explain the determinants of expenditure on Education.
- 18. Explain the importance of Educational planning.

Answer all questions choosing either (a) or (b).

19. (a) Describe the role of Education in economic development

Or

- (b) Brief direct and Indirect benefits of Education.
- 20. (a) How Educational expenditure is investment.

Or

(b) Write the problems of Educational planning in India.

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**R-8491** 

21. (a) Describe the role of center, state and panchayath raj institutions in Educational finance.

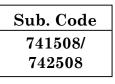
Or

(b) Write the difference between signalling theory and human capital theory.

3

**R-8491** 

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#### M.Ed. DEGREE EXAMINATION, APRIL - 2023

# Fourth Semester

#### Education

# **OPEN AND DISTANCE LEARNING**

#### (Common for M.Ed.,(Dept/College))

#### (CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

**Part A**  $(10 \times 2 = 20)$ 

Answer **all** questions.

- 1. What is the necessity of distance education?
- 2. Write a short note about distance learning in a global setting.
- 3. How do you explain scalability?
- 4. What is the concept of "network service"?
- 5. Explain materials for self learning study.
- 6. Write a scope of self-learning resource.
- 7. List the difficulties of distance learning.
- 8. What evaluation of a program?
- 9. Write a brief note about the UGC's involvement in distance education.
- 10. What is the definition of student assistance services?

**Part B** (5× 5= 25)

Answer any **five questions**.

- 11. Explain the sentence, "Distance education is a pressing need".
- 12. How is ICT used in distance learning?
- 13. Elaborate the features of self-study materials in open education.
- 14. Describe the types of evaluation used in distance learning.
- 15. How does a computer hardware differ from a computer software differ?
- 16. In distance education, how do self learning materials play a vital role?
- 17. What is the difference between ODL and online in IGNOU?
- 18. What is the benefits and drawbacks of a virtual university?

**Part C**  $(3 \times 10 = 30)$ 

Answer all questions, choosing either (a) or (b).

19. (a) Discuss the difficulties encountered in distance education.

Or

(b) Describe the expansion and development of distance education.

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20. (a) State the intervention strategies for admission and exams as well as evaluation.

Or

- (b) Explain self learning materials in distance education.
- 21. (a) How we can ensure the distance education is of high quality.

Or

(b) Describe the IGNOU, EFLU and SYMBIOSIS learning centre.

3