

R8490

Sub. Code
741401/742401

M.Ed. DEGREE EXAMINATION, APRIL – 2023

Fourth Semester

Education

VALUE EDUCATION
(COMMON FOR M.Ed.) (Dept./ College)

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Why values are Important in life?
2. Define moral Education
3. Write short note on Liberty
4. Mention the features of Universal Values.
5. What do you mean by Social Value?
6. What are the dimensions of Personal Transformation?
7. How does honesty help to develop the good character?
Write in a sentence.
8. What is ideal family?
9. Show your acquaintance with stage of moral development as given by piaget.
10. What is justice? How does it lead to mutual happiness?

Part B

(5 × 5 = 25)

Answer **any five** questions,

11. Differentiate between ethics of virtue and ethics of Altruism with Suitable example in Context of Education.
12. What do you mean by value education? Which values should be educated at present Indian Scenario in your point of view.
13. 'Student discipline, indicates decay in Society' comment – what are its Causes? Suggest. Measure to overcome this problem.
14. Explain any four personal values with examples in detail.
15. Mention any one positive change carried out of human value education in your life.
16. Differentiate religion and spirituality from your own experience.
17. “Humanity first” Explain with Illustrations.
18. Do you think media’s influence on youth is more destructive than constructive? Validates. Explain.

Part C

(3 × 10 = 30)

Answer **all** questions. By choosing either (a) or (b)

19. (a) What do you understand by cultural value? Suggest Measures to inculcate Intercultural Values among students in schools?

Or

- (b) Define moral ethics. Critically evaluate the role of teacher in developing moral ethics among higher secondary students.

20. (a) Explain the Kohlberg's stage of moral development and its characteristics.

Or

- (b) Write short notes on the following (a) Democracy (b) Equality (c) Secularism (d) Socialism

21. (a) Suggest ways to eliminate extremism and fanaticism from religion which will enable our society to emerge as a truly secular state.

Or

- (b) Discuss critically the efforts of Education on the child moral development in the Present Indian context.

R8491

Sub. Code

741402/

742402

M.Ed. DEGREE EXAMINATION, APRIL – 2023

Fourth Semester

Education

**PLANNING OF ECONOMY AND FINANCING IN
EDUCATION**

(Common for M.Ed. Dept/College)

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions.

1. What is the relationship between labour market and Education?
2. Write a short note on scope in Economics of Education.
3. Write the different types of cost of Education.
4. What is the “Unit cost of Education”?
5. Mention any three sources of Educational finance.
6. Define : Cost benefit analysis in Education.
7. Write the concept of Educational planning.
8. Expand UGC and NUEPA
9. What are the components involved in the Education budget?
10. Write any four national agencies in financing of Education.

Part B

(5 × 5 = 25)

Answer any **five** questions.

11. Discuss “Education and National development”.
12. Explain Education as consumption and Investment.
13. Explain the direct and indirect cost of Education.
14. Write the objectives of the 11th five year plan and allocations for Education.
15. Explain the principles and approaches of Educational planning.
16. Describe the role of national agencies in financing of Education.
17. Explain the determinants of expenditure on Education.
18. Explain the importance of Educational planning.

Part C

(3 × 10 = 30)

Answer all questions choosing either (a) or (b).

19. (a) Describe the role of Education in economic development

Or

- (b) Brief direct and Indirect benefits of Education.
20. (a) How Educational expenditure is investment.

Or

- (b) Write the problems of Educational planning in India.

21. (a) Describe the role of center, state and panchayath raj institutions in Educational finance.

Or

- (b) Write the difference between signalling theory and human capital theory.
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R8492

Sub. Code

**741508/
742508**

M.Ed. DEGREE EXAMINATION, APRIL – 2023

Fourth Semester

Education

OPEN AND DISTANCE LEARNING

(Common for M.Ed.,(Dept/College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What is the necessity of distance education?
2. Write a short note about distance learning in a global setting.
3. How do you explain scalability?
4. What is the concept of “network service”?
5. Explain materials for self learning study.
6. Write a scope of self-learning resource.
7. List the difficulties of distance learning.
8. What evaluation of a program?
9. Write a brief note about the UGC’s involvement in distance education.
10. What is the definition of student assistance services?

Part B

(5× 5= 25)

Answer any **five** questions.

11. Explain the sentence, “Distance education is a pressing need”.
12. How is ICT used in distance learning?
13. Elaborate the features of self-study materials in open education.
14. Describe the types of evaluation used in distance learning.
15. How does a computer hardware differ from a computer software differ?
16. In distance education, how do self learning materials play a vital role?
17. What is the difference between ODL and online in IGNOU?
18. What is the benefits and drawbacks of a virtual university?

Part C

(3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Discuss the difficulties encountered in distance education.

Or

- (b) Describe the expansion and development of distance education.

20. (a) State the intervention strategies for admission and exams as well as evaluation.

Or

(b) Explain self learning materials in distance education.

21. (a) How we can ensure the distance education is of high quality.

Or

(b) Describe the IGNOU, EFLU and SYMBIOSIS learning centre.
